



DUNOLLY PRIMARY SCHOOL

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VISION

Dunolly Primary School is a small rural school on the outskirts of the Dunolly township with a current enrolment of 87 students. The school is in its fourth year of its New Strategic Plan where the learning foci are promotion of excellence in English and Mathematics. The school's vision is

- To maintain a caring, safe and challenging learning environment that equips children with the necessary skills and knowledge to become resilient, lifelong learners and valued members of the local and global community. The school will continually develop and monitor strategies to ensure a culture of child safety. We are committed to providing a supportive environment to ensure the cultural safety for
 - Aboriginal children,
 - children from culturally and/or linguistically diverse backgrounds,
 - children with a disability.

The school has participated in the DSSI Schools Improvement partnership in 2018 and 2019 with a focus on improving the teaching and learning of Mathematics. Staff have been involved in Literacy and Numeracy coaching programs with the aim of building capacity and improving outcomes in these areas. This is complimented by increased resources and support in classrooms to identify and support students with specific needs through small group work and extension programs.

The school has shown varied performance in NAPLAN but proudly maintains a 100% participation rate. Formation and implementation of whole school English and Mathematics policies and instructional models will ensure consistency of approach. Implementation of ongoing formative and summative assessments will inform the teaching to improve overall learning outcomes across the curriculum.

The school has a wholistic approach to educating children and implements the Berry Street Education Model strategies to ensure students are able to achieve their potential. The Respectful Relationships program will equip students to be active, curious, respectful contributors to their society.

Overall socio-economic profile based on Student Family Occupation index is low however staff aim to ensure students will not be disadvantaged by this, offering outstanding educational opportunities.